

# Opening Faculty and Staff Meetings

Tuesday, August 28, 2018  
Thursday, August 30, 2018

# Today's Agenda

- Silent Worship
- Welcome
  - All Faculty & Staff - Jane Evans
  - New Faculty & Staff - David Brightbill
  - Teaching Interns - Jackie Hamilton & Beth Glascott
- Personnel Changes
- Opening Remarks - Darryl Ford & Beth Glascott
- Strategic Initiatives - Travis Larrabee
- Summer Projects - Hal Davidow
- Announcements & Thank Yous
- Silent Worship



# Thursday's Agenda

- Silent Worship
- School Directors' Addresses
- Updates
  - [penncharter.com](http://penncharter.com)
  - Environmental
  - Security
- Announcements
- Silent Worship





# Jane Evans

## OPC 1689

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- Assistant Clerk of Overseers
- Board Member Since 1990
- Member of Doylestown Meeting & Abington Friends Graduate
- Wally and Jane are the proud parents Allison OPC '93, Megan OPC '95, and Andrew OPC '98
- And proud grandparents of 8!





# P.C. Teacher Intern

Dianna Thomas-Palmer, OPC '12





Personnel

Recent Changes & Updates

# Opening Remarks

- Lessons from the Ride
- Continuing Revelation
- Health & Wellness
- Live Lives that Make a Difference
- Proximity

















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# Lessons from the Ride

# Lessons from the Ride

- Make friends with other riders, your teacher, and the horse.
- Use the western saddle if this is what's needed to be successful.
- Let the horse lead.
- Cheer the risk-taker and celebrate the ride.
- Sometimes even the best teachers say the wrong things. Ignore them or inform them, but in either case, forgive them and move on.



# Lessons from the Ride

- Sometimes the reins need to be held tightly and sometimes they don't.
- Don't follow too closely, but close enough.
- It's okay for the student to become the expert—the teacher—and the teacher the learner.
- Follow your passions when you can and encourage others to do the same.



# Continuing Revelation

- The divine is being made known to us today and moving forward.
- This belief comes from the Inner Light.
- Revelation is ongoing.

# Continuing Revelation

- “Because Friends believe that ***revelation is ongoing***, we have no set creed or dogmas and we believe that ***new truth is revealed*** to us as we continue our ***spiritual journeys individually and with one another.***” (Emphases Added) (<https://www.pym.org/introducing-pym-quakers/quaker-faith/continuing-revelation/>)

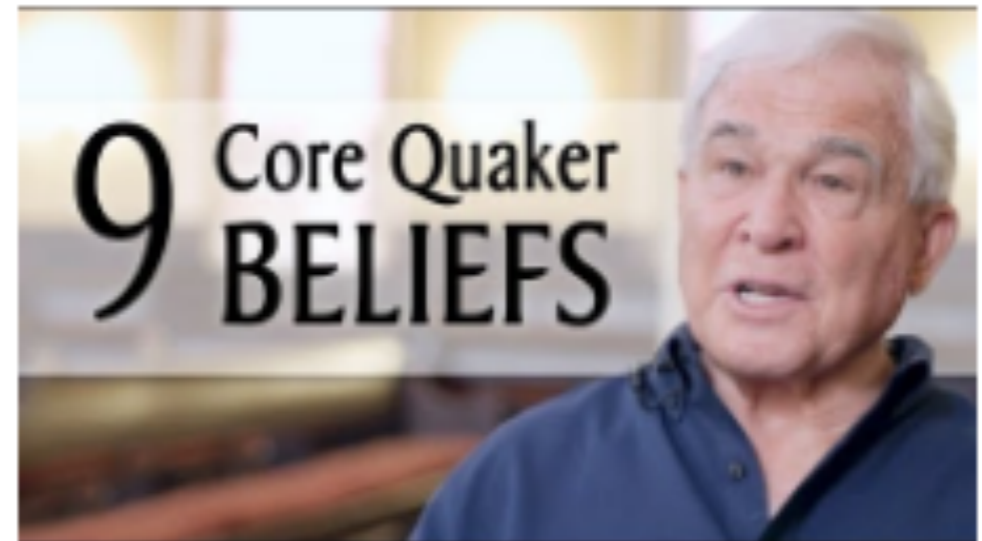
# Continuing Revelation

- “...we believe in continuing revelation. This term emphasizes our ongoing communion with the Living God, our expanding sensitivity in our relationships with one another, and our growing knowledge of the universe.” Faith & Practice, p. 30.
- “If God ever spoke, He is still speaking. If He has ever been in mutual and reciprocal communion with persons He has made, He is still a communicating God as eager as ever to have listening and receptive souls. If there is something of His image and superscription in our inmost structure and being, we ought to expect a continuous revelations of His will and purpose through the ages....He is the Great I AM, not a Great He Was.” Rufus M. Jones, 1948. Faith & Practice, p. 91.

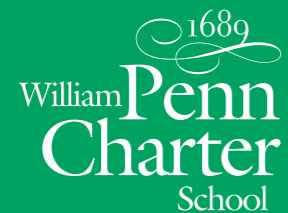
# quakerspeak.com

## Continuing Revelation

- Arthur Larrabee

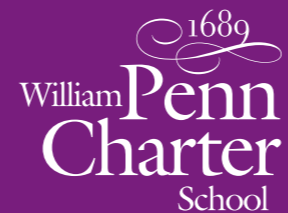


- The divine continues to be revealed to us.
- Just as we strive to be open to the divine, in a school we need to be open to the growth that comes from learning.



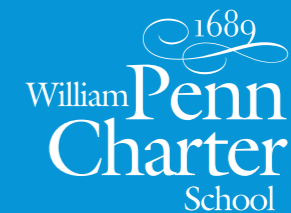
Continuing Revelation

LISTENING  
*for*  
TRUTH



Continuing Revelation

SEEKING  
*for*  
TRUTH



Continuing Revelation

OPENING  
*to*  
TRUTH

# Wellness & Health



# Strategic Vision

- Intentionality about “Educating students to live lives that makes a difference”
- How do we promote this as faculty, staff, and coaches?

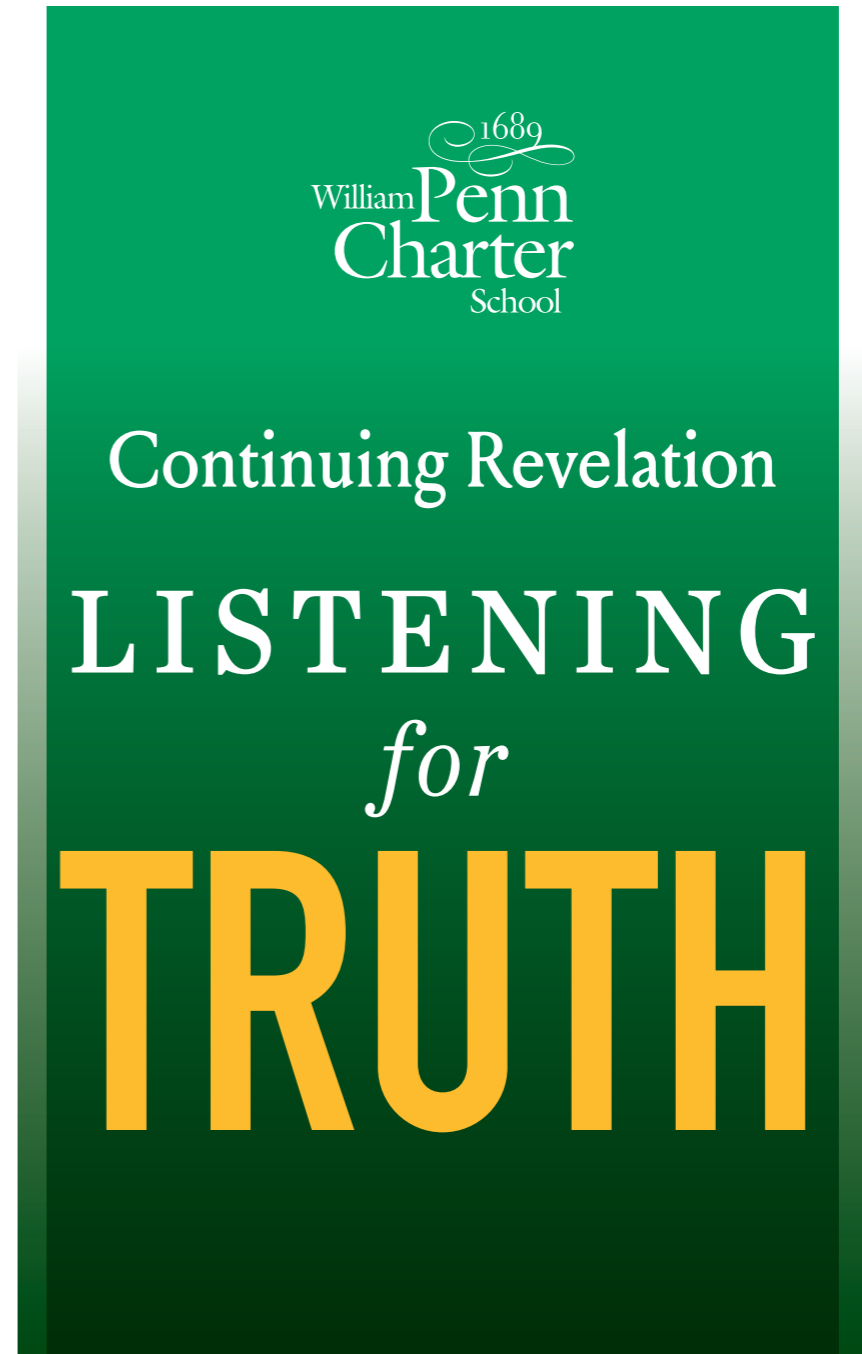


Proximity



# Get Proximate

- “You can’t understand most of the important things from a distance....You have to get close.” - Bryan Stevenson, ***Just Mercy***
- (<https://www.goodreads.com/work/quotes/28323940-just-mercy-a-story-of-justice-and-redemption>)



# 2018 - 2019 Goals

- Stellar teaching & learning underpinned by excellence, innovation & collaboration
- Exploration of Continuing Revelation
  - Openness to the divine unfolding in our lives
  - Openness to continuous learning



# 2018 - 2019 Goals

- Extra attention & action to individual & institutional health & wellness
- Encouragement of students to live lives that make a difference
- Proximity to our students & their needs



# Goals

- Stellar teaching
- Exploration of Continuing Revelation
- Raising up what it means to live a life that makes a difference
- Attention & action on health & wellness
- Get proximate



# Director of Strategic Initiatives

## The Role

- Further Strategic Vision
- Greater Bandwidth
- Flexibility of Programming

## Areas of Focus

1. Online & Blended Learning
2. University Partnerships
3. Supervision, Evaluation & Professional Growth
4. Certificate Program
5. Global Education

# Summer Projects















# Announcements & Thank Yous

# 325th Celebration







**FAMILIES★FUN**

**PC DAY** at the **PHILLIES**

★ **SUNDAY, SEPTEMBER 14** ★

**Game Time: 1:35 p.m.**

You will want to be in the stands at Citizens Bank Park when Penn Charter students take the field to sing "America the Beautiful" and the first pitch is thrown by two OPC families.

This special event honors those who died on 9/11, including Kenny Caldwell OPC '89 and Peter K. Ortale OPC '83. Representatives of the Caldwell and the Ortale families will throw a first pitch, and a portion of ticket sales will benefit PC scholarships honoring the two men.

The Penn Charter community will be cheering from the terrace seats above the Phillies dugout, in sections 413-415.

**Tickets are \$30.**

*Buy your tickets now and pick up tickets at school, or we will mail them to your home.*

**We have blocked out 500 tickets -  
so help us hit a homerun with  
PC Day at the Phillies!**







# *History Revealed*



TREASURES FROM THE ARCHIVES OF  
**William Penn Charter School**

A decorative graphic on the left side of the slide. It features a large, light green circle at the top left, a smaller solid green circle at the top center, and four green leaves of various sizes and shades (from light to dark green) arranged in a circular pattern around a central white space. The leaves have visible veins.

# Exploring Japan Through 3 Windows: Quaker Connections Peace & Tea

Naveena Bembry  
Summer 2018  
20-Year Travel Grant

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# Announcements

- Parking
- Opening Party
- Others for the Good of the Community



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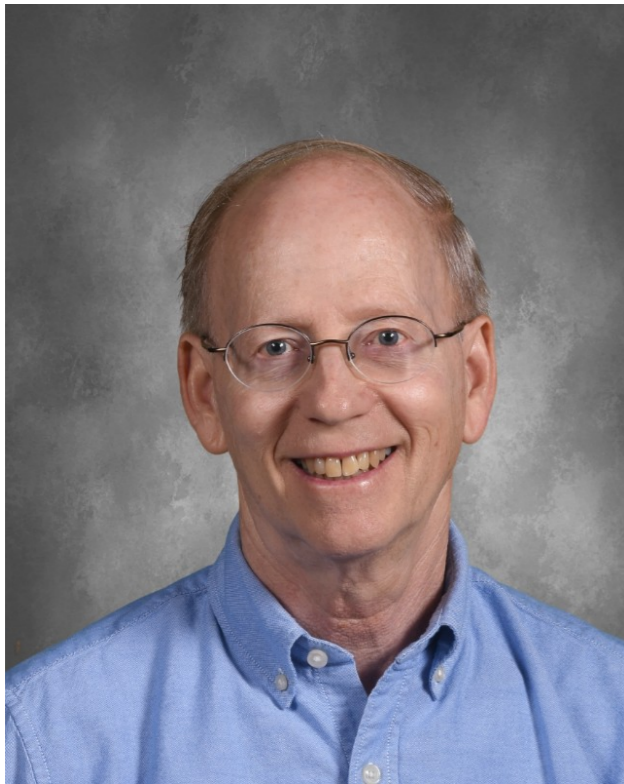






# State of the Divisions

School Directors Addresses



# Lower School

Leadership Team



# Middle School

Leadership Team



# Upper School

Leadership Team

# Updates

penncharter.com

A Friends school for girls and boys, pre-K to 12, on 47 acres in East Falls, Philadelphia

[Our Community](#)

[Alumni](#)

[Calendar](#)



[How Far?](#)  
Campaign for PC

1689  
William Penn  
Charter  
School

[ABOUT US](#)

[ADMISSIONS](#)

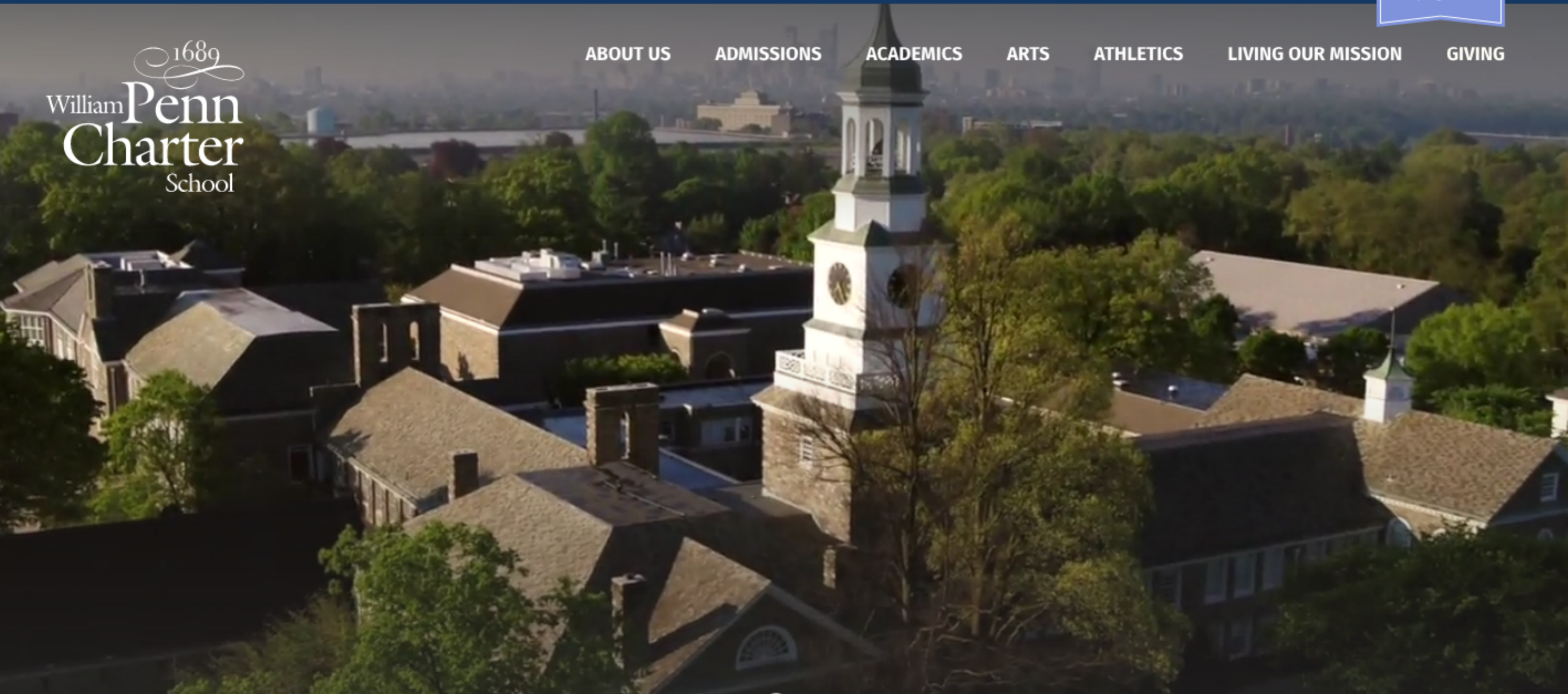
[ACADEMICS](#)

[ARTS](#)

[ATHLETICS](#)

[LIVING OUR MISSION](#)

[GIVING](#)





# Environmental Updates 2018-19

Tom Rickards  
Coordinator of Environmental Stewardship and Sustainability

# Green Team Assemble!!!

Your divisional contacts for all your stewardship needs

LS: Orit Netter, Steve Wade, Joel Eckel, Laura Valdamis, Brooke Giles

MS: Alice Bateman, Eve Schwartz, Peter Shaifer, Jennifer Chernak

US: Lisa Turner, David Nichols, Kevin Berkoff, Tom Rickards



## Join the team: PC Hikes!

“Fun”d raiser for Friends of the Wissahickon from now until end of November

You can join as an individual, class, grade, etc. Any mileage or money raised will go to our team effort

**\$2,000 Goal and 1,000 Miles, let's do this!!**



**\$2,000**  
OUR GOAL

**\$102.08**  
GIVEN

**\$1,897.92**  
STILL NEEDED

[Share](#)

### OUR STORY

The William Penn Charter School sees the Wissahickon Valley Park as an important place that our school community uses often. AND it needs our help!! PC students, faculty, parents, alumni, etc. are forming a team to walk, bike, ride, hike, and run all 50 miles of trail in the Wissahickon. All proceeds from any donations we receive go directly to the Friends of the Wissahickon and support their efforts to conserve the natural beauty and wildness of the Wissahickon Valley.

[Edit Story](#)



PC HIKES

[Edit this Team Page](#)



**6.71/1000mi**  
Logged in total

# Making Good Waste Choices

Reminders about where to place what:

- Terracycle: Upcycle chip bags, energy bar wrappers, writing implements, dental care
- Single Stream Recycling: Paper, plastics, metals, and glass
- Compost: “If it’s smelly...”
- Ink Cartridges and Dead Batteries: All Divisional Lobbies
- E-Waste Drives: One in Dec and One in April
- Landfill: Paper towels, tissues, greasy or oily paper products.



# We Got Pumpkins!!!

9 beds on campus

8 beds at St. James

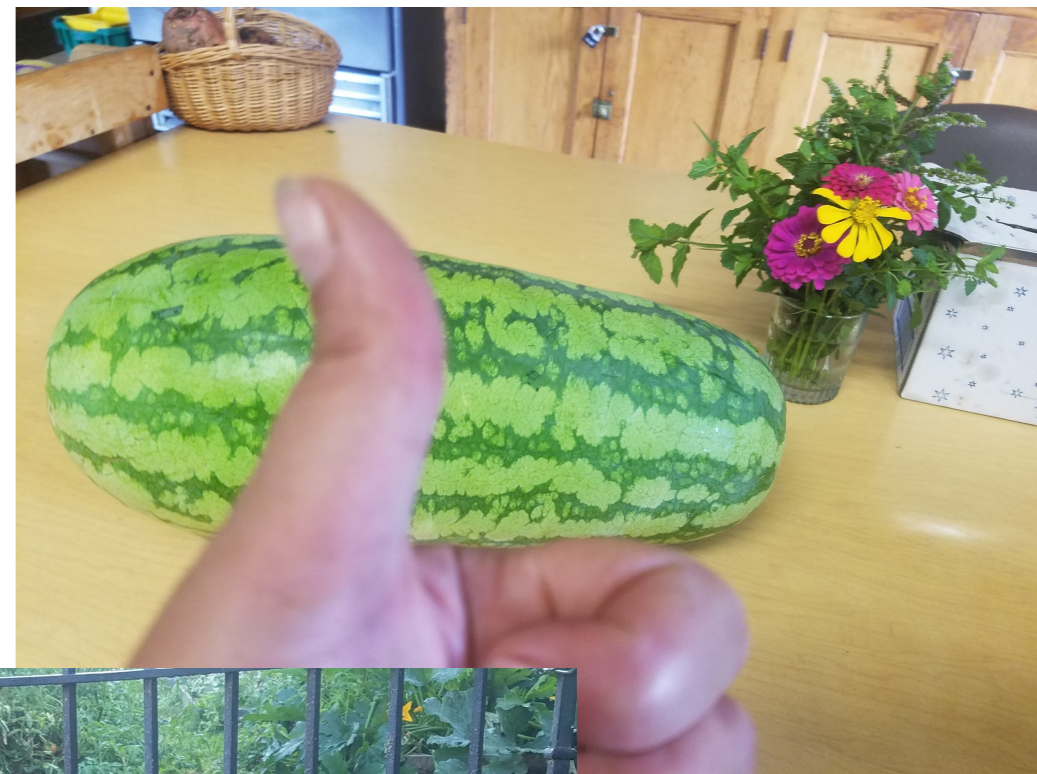
25 beds at Depaul!!

6 new crops have already  
been planted for the fall in  
our partner gardens.





Turner Time!



# “Reflections on Oil and Water” by David Orr

“The modern world is in some ways a dialogue between oil and water. Water makes life possible, while oil is toxic to most life. Water in its pure state is clear; oil is dark. Water dissolves; oil congeals.” David Orr

- How have our daily lives become shaped by our dependence on oil (gas, plastics)?
- What does a daily life look like that supports a healthy water cycle?
- Where do our students see the vitality and importance of access to clean water?



# Introducing Box Water!!

<https://boxedwaterisbetter.com>

- The paper used is a renewable resource that comes from sustainable forest management
- Boxes are shipped flat which allows for more room (compared to shipping of plastic water bottles, it is a ratio of 1 to 26 trucks). The boxes are then filled at local stations where the water goes through an 8 step purification process.
- 100% recyclable poly-coated paperboard containers



# Bicycle Programming: Michael, Joel, Pete



- Bike Outings: Pumptrack Partnership
- Bike Trains to School
- Possible MS Club that will include biking?

Come join us!! [trickards@penncharter.com](mailto:trickards@penncharter.com)



# Security Presentation

# Active Assailant Response For Schools



U. S. Security Care, Inc.  
960B Harvest Drive, Blue Bell, PA 19422

# John D. Gooley, MS, CPP

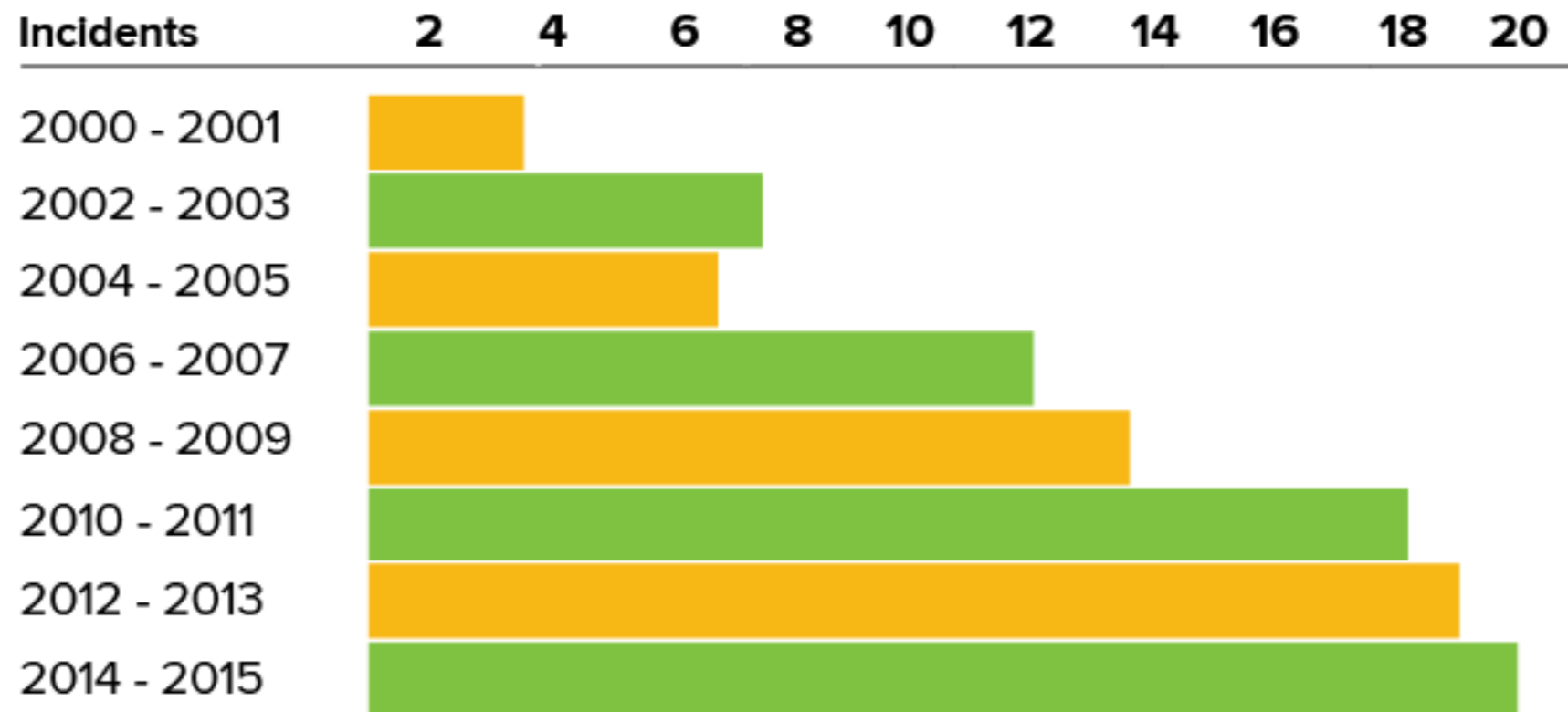
- Twenty-eight year law enforcement career as a police officer and supervisor of Patrol and Special Investigations with the Township of Lower Merion Police Department .
- 2012 to Present: Security Consultant with U.S. Security Care, Inc.
- Master's Degree in Criminal Justice Administration from Saint Joseph's University in Phila., PA
- Board Certified Protection Professional (CPP) through the American Society for Industrial Security.

# Objectives

1. State the definition and best practices for a school lockdown.
2. Understand the background of Run, Hide, Fight as an appropriate response to a school active assailant.
3. Know the specifics of each element of the Run, Hide, Fight protocols.

# Active Shooter Statistics

## AVERAGE # OF ACTIVE SHOOTER INCIDENTS IN TWO-YEAR PERIOD



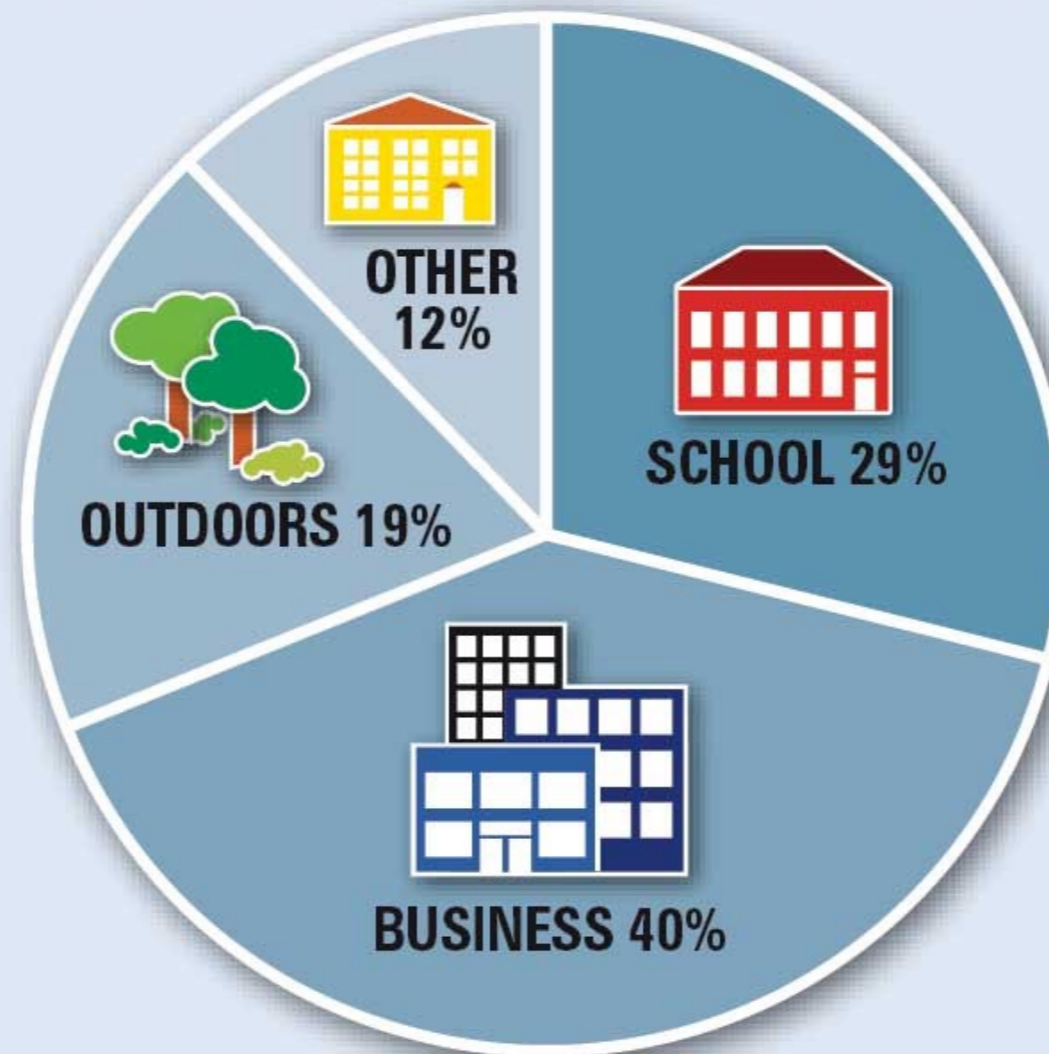
SOURCE  
FBI



66.9 % of Active Shooter Incidents are over before the police arrive

# Location Statistics

## ACTIVE SHOOTER INCIDENTS BY LOCATION



*\*Statistics Provided by the Federal Bureau of Investigation 2014*

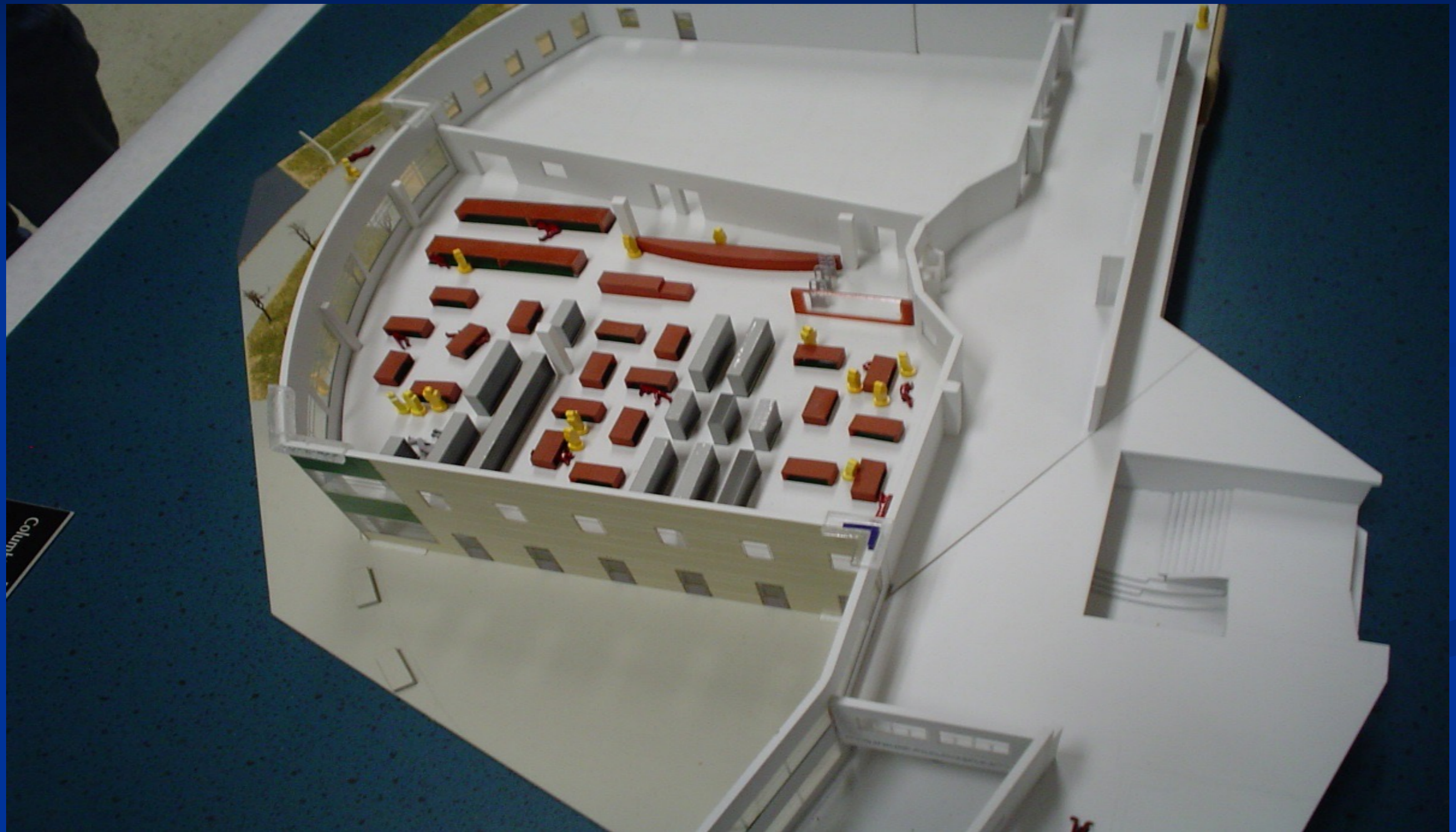
# What is a Lockdown?

A lockdown is an emergency action initiated to isolate students and staff from danger when there is a crisis inside or outside the building and movement within the school might put students in danger.

Examples:

- Gunfire
- Extreme violence inside or outside

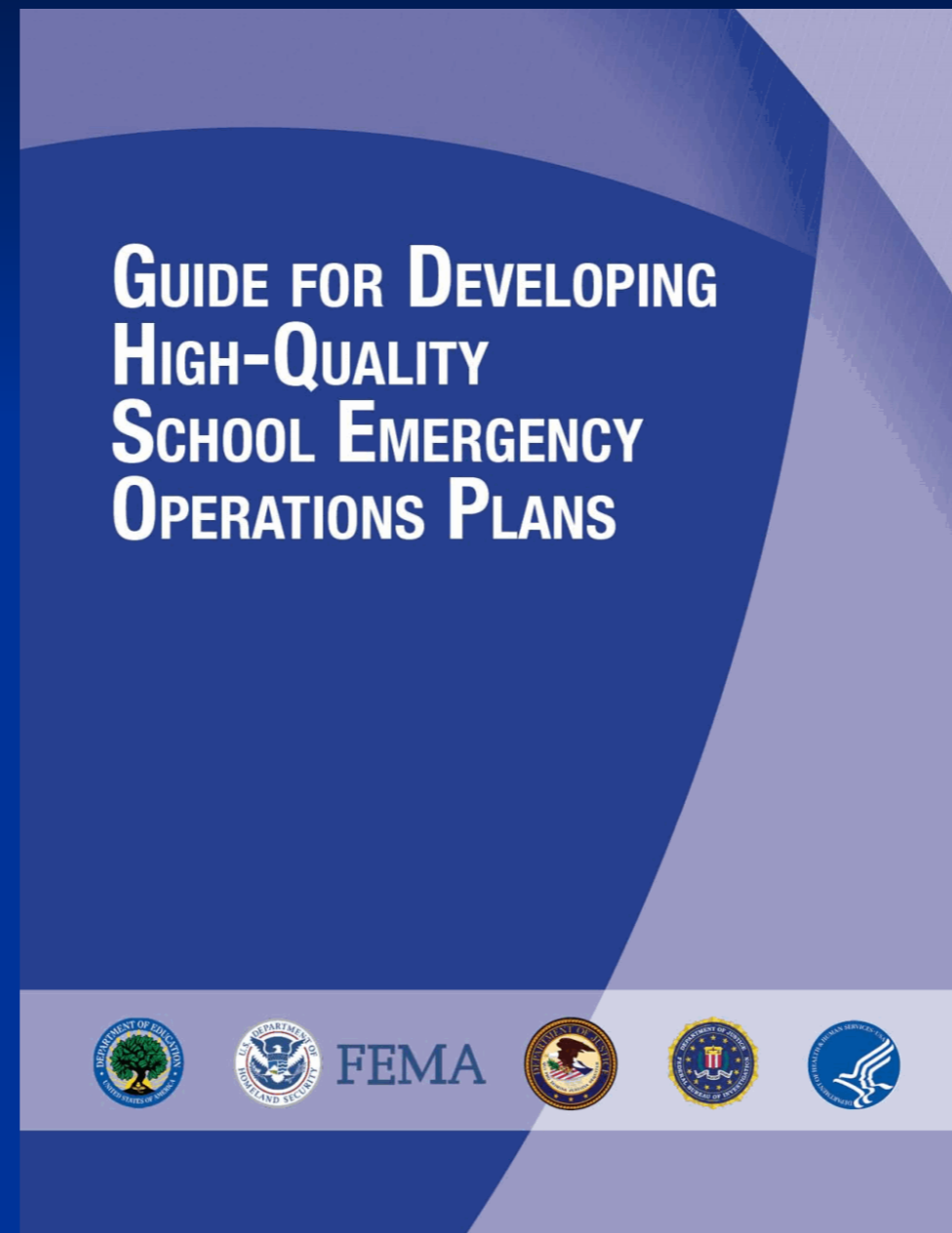
# The Columbine Library, 1999



# 14 Years of Passive Response Strategies

	Columbine Library 1999	Virginia Tech 2007	Sandy Hook 2013
Number of Bad Guys	2	1	1
Minutes of Shooting	8.5	8	5
Numbers Present	56	Approx. 100	Approx. 50
Age of Victims	Minors	Adults	Minors and Adults
Casualty Percentage	About 50%	About 50%	About 50%
Number Wounded	12	17	2
Number Killed	10	30	26

# Why Run, Hide, Fight?



June, 2013

U.S. Security Care, Inc

Lockdown alone is not enough!

U.S. Security Care, Inc.

# Option 1: Run

## Evacuate To Avoid

Implemented when it is unsafe to remain in the facility, and evacuation to an off-site assembly is possible



# Protocols

- Know your egresses!
- Leave your personal belongings behind
- Attempt to warn others
- Go to the pre-arranged rally points
- If you encounter police officers, always follow their instructions

# Option 2: Hide Barricade and Conceal



US Security Care , Inc.

# Purpose of A Lockdown

The purpose of a LOCKDOWN is to keep students and staff safe by removing them from hallways and placing them in secure rooms, away from danger, within the school building.

# Lockdown Procedures

- Upon receipt of lockdown announcement, all persons in hallways should respond to the nearest known safe room.
- Lock and **barricade** the door.
- Turn off lights.
- Close blinds/drapes - exterior & door windows.
- Turn off noise sources (e.g. radio, cell, etc.)

# The Enhanced Lockdown



# What is The Enhanced Lockdown?

- Barricade the door
- Spread out within the room and prepare with counter devices
- Look for alternate escape routes
- DO NOT open the door for anyone
- Dial 911 when safe to do so
- Maintain First Aid Supplies

# Room Barricading Tips

- Use filing cabinets, desks or bookshelves to barricade a door if it opens inward.
- Placing a door stop backwards underneath a closed door provides additional security
- If there isn't a door stop, consider folding a magazine or newspaper and placing it underneath the door.

# Option 3: Fight



# Procedures

As a last resort, and only when your life is in imminent danger, disrupt and or incapacitate the shooter by:

- Acting as aggressively as possible against him
- Throwing items and improvising weapons
- Yelling
- Committing to your actions

# Disrupting the active shooter

## Disrupting accurate shooting

- Target acquisition
- Sight picture/sight alignment
- Trigger control
- Stance
- Grip
- Breathing

OUR GOAL: COUNTER THE ABOVE PROCESS

# Recent Penn Charter Work

- Admin Team review of Active Assailant Response for Schools protocols and endorsement of this for PC
- Training of PC Security regarding Active Assailant Response for Schools protocols and other campus emergencies
- Updated PC Handbook with current protocols
- Investigating safe assembly locations beyond campus
- Exploring Emergency Kits for each classroom on campus
- Met with 39th Police District to review PC procedures and familiarity of campus
- Divisional faculty and staff meetings on Active Assailant Response for Schools protocols to come

# Questions

John Gooley, CPP  
School Security Consultant  
US Security Care, Inc.  
960 Harvest Dr.  
Blue Bell, PA 19422  
[gooleyj@usscinc.com](mailto:gooleyj@usscinc.com)  
Phone: 267.228.6887



# Announcements

- Parking
- Opening Party
- Others for the Good of the Community

